

Paul Goren is the Vice President of The Spencer Foundation, located in Chicago, Illinois, a position he has held since June, 2001.

Previously, Goren was the Director of Child and Youth Development at the John D. and Catherine T. MacArthur Foundation. A former middle-school teacher, Goren worked as Executive Director (Assistant Superintendent) for Policy and Strategic Services in the Minneapolis Public Schools from 1995-98 and as a policy analyst and educational researcher in the San Diego City Schools in the mid-1980s. He worked in and subsequently directed the education policy studies division of the National Governors' Association (NGA) in Washington, DC between 1991 and 1995.

Goren has written on professional development and public engagement for the NGA, served as chief accountability officer in the Minneapolis Schools where he helped develop capacity for data driven-decision making, and currently leads the Spencer Foundation's efforts to disseminate studies and findings to multiple audiences. Along with numerous presentations at philanthropic, practitioner, policy, and research forums, he served on the National Academy of Science task force on *How People Learn*, and recently wrote a commentary for the National Society for the Study of Education yearbook on *Developing the Teacher Workforce*.

Goren serves on the board of TERC, a science and mathematics curriculum developer, and is the President of the Board of Y.O.U., a social service and support agency for students in the Evanston, IL public schools. He holds a Ph.D. from Stanford University, a master of public affairs degree from the LBJ School at the University of Texas, and a B.A. from Williams College. Goren is married to Gwen Macsai, a writer and public radio producer. They live in Evanston, Illinois with their three school-age children.