

**Deborah Loewenberg Ball** is Dean of the School of Education and William H. Payne Collegiate Professor at the University of Michigan. Ball's work draws on her many years of experience as an elementary classroom teacher. Her research focuses on mathematics instruction, and on interventions designed to improve its quality and effectiveness. Her research groups study the nature of the mathematical knowledge needed for teaching and develop survey measures that make possible analyses of the relations among teachers' mathematical knowledge; the quality of their teaching; and their students' performance. She is also an expert on teacher education, with a particular interest in how professional training and experience combine to equip teachers with the skills and knowledge needed for effective practice. Dr. Ball was a principal investigator on the Study of Instructional Improvement, a large longitudinal study of efforts to improve instruction in reading and mathematics in high-poverty urban elementary schools. Ball is also co-director of the Center for Proficiency in Teaching Mathematics, a research and development center aimed at strengthening professional education of mathematics teachers. Ball has authored or co-authored over 150 publications and has lectured and made numerous major presentations around the world. Her website is heavily used by scholars, policymakers, and practitioners. Her research has been recognized with several awards and honors, and she has served on several national and international commissions and panels focused on policy initiatives and the improvement of education.