



LEARNING POLICY CENTER

**2008 AERA ANNUAL MEETING**  
**March 24-28, 2008 - New York, NY**

**Learning Policy Center Faculty Sessions**

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**Monday March 24**

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4:05pm to 5:35pm

**Organizational Change: Innovations in Theory and Research**

Session Type: Paper Session

Building/Room: Hilton New York / Harlem Suite, 4th Floor

Presenter: Jennifer Russell

Paper: *From Child's Garden to Academic Press: Shifting Institutional Logics Defining Kindergarten Education*

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**Wednesday March 26**

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8:15 to 9:45am

**District Curricular Reform: A Longitudinal Study**

Session Type: Symposium Session

Building/Room: NY Marriott Marquis/Soho Complex, Soho/Herald Room, 7th Floor

Session Chair: Mary Kay Stein, Discussants: Brian Stecher, RAND; Karen King, NYU

Paper 1: *Examining the Relationship Among Teacher Human Capital, Curriculum Use, and Quality of Implementation Over Time - with Julia Kaufman (University of Pittsburgh) and Stephanie Sutherland (University of Pittsburgh)*

Paper 2: *Student Achievement in Districts Scaling Up Mathematics: Relationships to District Policy, Social Capital, and Classroom Implementation - with Kun Yuan (RAND), JR Lockwood (RAND) and Brian Gill (Mathematica)*

8:15am to 10:15am

**Assessing Teaching Practice**

Session Type: Interactive Symposium

Presenter: Lindsay Clare Matsumura

Building/Room: Crowne Plaza Hotel/Times Square Ballroom, Section B, Lobby Level

Paper: *Classroom Observations and Classroom Artifacts: An Investigation of Different Approaches to Measuring Instruction – with Helen Garnier (UCLA), Lauren Resnick (University of Pittsburgh) and Brian Junker (Carnegie Mellon University)*



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2:15pm to 3:45pm

**District Role in Building, Supporting, and Sustaining Instructional Capacity**

Session Type: Symposium Session

Presenter: Mary Kay Stein

Building/Room: Sheraton NY / Executive Conference Center, Room H, Lower Lobby

Paper: *District-Wide Approaches to Instructional Capacity Building: How Can Districts Learn From One Another?* with Lea Hubbard (University of San Diego) and Judith Toure (Carlow University)

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**Thursday March 27**

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8:15am to 10:15am

**Measuring Classroom Instruction: The State of the Art**

Session Type: Symposium session

Non Presenter/Paper Author: Richard Correnti

Building/Room: Hilton New York Sutton, Complex, Sutton North, 2nd Floor

Paper: *Studying instruction with teacher logs: Insights from a Study of Instructional Improvement – with Brian Rowan (University of Michigan) and Eric Camburn (University of Wisconsin)*

12:25pm to 1:55pm

**Developing Leadership for Science and Mathematics Instructional Reform**

Session Type: Symposium Session

Discussant: Mary Kay Stein

Building/Room: Hilton New York / Bryant Suite, 2nd Floor

12:25pm to 1:55pm

**Developing Knowledge, Habits of Practice, and Co-Accountability Through Professional Development Assignments for Principals and Coaches**

Session Type: Symposium

Presenter: Lindsay Clare Matsumura

Building/Room: Hilton New York / Green Room, 4th Floor

Paper: *The Impact of Professional Development Experiences and Teacher Motivations on Teaching and Learning - with Kathleen M. Young (University of Pittsburgh), Donna D. Bickel (University of Pittsburgh), Lindsay Clare Matsumura (University of Pittsburgh), Helen E. Garnier (University of California - Los Angeles), Nancy Artz (University of Pittsburgh), Dixie Huckabee (Austin Independent School District)*



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**Friday March 28**

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8:15am to 9:45am

**The Impact of Accountability Systems on Early Childhood and Gifted**

**Education** Session Type: Paper Session

Presenter: Jennifer Russell

Building/Room: Crowne/ Times Square Ballroom, Section A, Lobby Level

Paper: *Kindergarten Teaching in an Era of Accountability: How Accountability Policies Shape Instruction in an Untested Grade*